

**AFJROTC TX-952  
CORSICANA HIGH SCHOOL  
3701 W. HWY 22  
CORSICANA, TX 75110  
Phone: (903) 874-8211  
Fax: (903) 874-2678**



10 April 2021

**Drill Meet Invitation and Information Package**

Dear JROTC Instructor: **PLEASE HAVE YOUR CADET COMMANDERS READ THIS SOP!!!!**

**Covid-19 mitigation rules for this drill meet. They are:**

1. No student or instructor may attend if they are showing symptoms for having the Covid virus. It is the responsibility of the parents and instructors not to bring anyone with symptoms.
2. Mask will be worn at all times while indoors. The commander of a team may remove theirs while reporting in and going through the routine. Mask may be removed during PT and the confidence course run.
3. Only instructors and their teams may attend.
4. There will not be a staging area in our classrooms. We suggest your cadets come dressed to perform. Restrooms will be available, but we want to limit cadets crowding.
5. There will be limited concession. While in our cafeteria area, no more than four cadets to a table.
6. Social distancing must be observed

1. Welcome to the Corsicana Tiger's Invitational Drill Meet. In this package we've tried to provide everything you need to enter and prepare for the meet.

2. **Date and Place.** The Corsicana Tigers Invitational Drill Meet will be held on **Saturday, 10 April 2021**, at **Corsicana High School**. Directions to Corsicana High School are attached.

3. **Events.** There will not be an inspection event or exhibition this drill meet.

- a. Demilitarized Armed Regulation
- b. Unarmed Regulation
- c. First Year Unarmed Regulation
- d. Male Color Guard
- e. Female/mixed Color Guard
- f. Saber/Sword Regulation
- g. Male PT
- h. Female PT
- i. Academic (Must have four cadets for the team.)
- j. Confidence course run

4. Awards. Trophies will be awarded for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> places in each of the events.

**FOR THE CHAMPIONSHIP TROPHIES, YOU MUST HAVE PARTICIPATED IN UNARMED REGULATION, TWO COLOR GUARDS, MALE AND FEMALE PT TEAMS, AND ACADEMICS. The**

teams (schools) with the top three scores will be eligible for the championship trophies. All 1st places will receive 20 points, 2<sup>nd</sup> places 15 points, and 3<sup>rd</sup> places 10 points.

5. **Limits in number of teams.** You are limited to ONE TEAM IN EACH CATEGORY which means you may enter a maximum of 10 teams. You may **NOT** compete more than **ONE** team in the same event. Just so that there is no confusion, for color guard and PT this means that you may have:

- a. 1 male, 1 female/mixed color guard. You may **NOT** enter 2 male, 2 female/mixed
- b. 1 male and 1 female PT team. You may **not** have 2 male or 2 female teams. There is no mixing of the genders – i.e., 2 females and 2 males for a PT team.
- c. 1 confidence course run team composed of three males and two females

6. **Basic Guidelines/constraints.**

- a. Drill teams (other than PT and the confidence course run team) must have at least 10 members, counting the commander. Academic teams will consist of four cadets from each school. **Saber Team** must have at the minimum 1 commander and 8 members. There must be an even number of members for the saber arch.
- b. **The uncasing and casing of the colors will be done according to Army TC 3-21.5, Paragraph 15-6, a, (1) through (5), b.**
- c. Unarmed drill will be judged in accordance with Air Force Manual 36-2203.
- d. Except for the PT teams and Male and Female Color Guards, all drill teams are coed.

7. **Entry fees.** The fee for each team is \$35.00 with the exceptions of Academics which \$20.00. Please make checks payable to Corsicana High School AFJROTC.

8. **How to enter.**

- a. Fill out the entry form, scan and then email it. (Send payment in mail.)

We would like to have all entry fees before the 30<sup>th</sup> of March. However, you may bring your payment the day of the meet as long as we have a firm commitment from you and you have notified us that you will be bringing the payment with you.

9. **Availability of slots and requests for specific competition times.** Our biggest constraint is the maximum number of competition slots we can fit in the day. Because Corsicana is a considerable distance from other schools, we do not start before 0900 and we want to finish events by 1615. After allowing for lunch and breaks for the judges, that gives us a maximum of 24 slots for each event. Also, to keep the schedule realistic, we try to schedule time between a school's events to allow cadets who are on more than one team to make it from one event to another; we try to meet any start and finish time constraints a school traveling a long distance might have; and, finally, we try to fulfill requests for specific event sequencing. We're happy to meet all of these needs, but as the schedule fills up, it becomes harder and harder. **And, worst-case, we may not be able to schedule all teams from a late-entering school.** Therefore, the sooner you contact us the better. One last thing about the schedule: Because it is tight for some events, it is important that teams show up on time. **If your team is going to be late, have a cadet go to the judges and let them know. We will not penalize a team for being late. If your team is ready sooner than the scheduled time, ask the judges if they can go ahead and judge your team.**

10. **Included in this package are the following:**

- a. Drill Meet Entry Form
- b. General Information about the Meet
- c. Competition Rules
- d. Separate Score Sheets for 8 of the 10 events.
- e. PT Statement of Waiver Form (**This form is to be used for the confidence course team members too.**)
- f. Directions to Corsicana High School

11. TX-952 **will not** compete in this meet. We look forward to providing this competition for your teams as a service and leadership experience for our cadets.

12. If you have any questions that we have not answered, please contact us at (430) 775-6331 or 6332 or via email at **rhardie@cisd.org**. Thank you.

**MONTE R. MACKEY, Lt Col, USAF (Ret)**  
**Senior Aerospace Science Instructor**

**CORSICANA TIGERS INVITATIONAL DRILL MEET ENTRY FORM, 10 April 2021**

Please indicate the divisions and events you wish to enter, and return the form **NLT 30 March 2021, with the entry fees**, to Corsicana High School AFJROTC, 3701 West Hwy 22, Corsicana TX 75110. Please make checks **payable to Corsicana High School AFJROTC**. TX-952 phone number is (430) 775-6332 or 6331.

Demilitarized Division	No. of Teams	Event Cost	Time Requested	
			1 <sup>st</sup>	2 <sup>nd</sup>
Regulation	_____ x \$35 (Limit 1 team)	_____	_____	_____

<b>Unarmed Division</b>				
***Regulation	_____ x \$35 (Limit 1 team)	_____	_____	_____
First year	_____ x \$35 (Limit 1 team)	_____	_____	_____

<b>Saber/Sword Regulation Drill</b>	_____ X \$35 (Limit 1 team)	_____	_____	_____
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<b>***Color Guards</b>				
Male	\$35	_____	_____	_____
Female/mixed	\$35	_____	_____	_____

<b>***Physical Fitness</b>				
Male	_____ \$35	_____	_____	_____
Female	_____ \$35	_____	_____	_____

<b>Confidence Run (Consist of three males and two females)</b>	_____ x \$35.00	_____	_____	_____
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\*\*\*Academic Team (Team consist of **FOUR** cadets; \$20.00 total.) \$20.00 \_\_\_\_\_

Total Entry Fees Due \_\_\_\_\_

Name of School \_\_\_\_\_ Telephone # \_\_\_\_\_

Unit Contact \_\_\_\_\_ Fax # \_\_\_\_\_

E-mail Address \_\_\_\_\_ Unit Number: (Ex. TX-952) \_\_\_\_\_

**\*\*\* Mandatory events to be consider for the championship trophies.**

## GENERAL INFORMATION

1. **Registration:** Teams may begin reporting in at 0800, 10 April 2021 at Corsicana High School.
2. **Dressing Areas:** Dressing areas are limited; therefore, we suggest cadets arrive dressed to compete.
3. **Instructor's and cadet's interaction with judges: There will be NO feedback after the completion of drill routines.** This is to save on time and prevent "false hope". In the past, judges have been known for saying things like, "The best I've seen all day" – this sets up false hope for the cadets. Too, none of our judges are drill and ceremony experts. They are simply looking to see if the teams drill with precision and if all commands were covered by the commander of the team. As well, I believe the instructors from each school can provide better feedback to their cadets. We are asking all instructors to please see us if there is a problem – not the judges. **These individuals are volunteers.** Please see Lt Col Mackey or MSgt Hardie. **The judge's scores are final.**
4. **The Academic** portion of the meet will take place in our classroom using the Turning Points system. Cadets must meet in our classroom no later than 1400hrs. We suggest the cadets chosen to compete not be on any other drill team so they do not feel rushed – this is a suggestion only. The test will cover The Bill of Rights, Leadership Traits, Flag, Effective Listening, and The Communication Process. At the end of this SOP you will find information concerning Leadership traits and effective listening.
5. **Confidence Run/Course:** Each school may enter **one** team composed of three male cadets and two female cadets. The confidence run is similar to a Raider Run. The event starts with a half a mile run on a rough track and finishes with a confidence course of nine obstacles. Some of the obstacles will require you to climb up one side and down the other. **Jumping from the top of an obstacle IS NOT PERMITTED.** NOTE: If a team member jumps from any obstacle, the judge will direct them to re-accomplish that obstacle. We are **NOT** allowing jumping for safety reasons. If a cadet falls off an obstacle, they have to go back to the start of that obstacle. The judge will time the team as a whole. There will be a start and an end time when the last member of the team crosses the finish line. The teams with the best times, first through third place, will win. Part of the course requires the cadets to do a military crawl. We strongly suggest they wear sweat pants to protect their knees & legs. The confidence course consists of a balance beam, three small ladder walls, slacker line, Nija monkey bars, two tunnels, one run up and climb down wall, a swinging wall, a military crawl, and a tire run. **NOTE:** In case of bad weather, we will switch to a tug of war battle. The same team (three male cadets and two female cadets) will be required. Gloves may be worn. **SAFETY IS TO BE OBSERVED AT ALL TIMES!**
6. **PT: Please come no later than your scheduled time.** If you fail to arrive by your scheduled time, unless there has been prior notification with the judges, you will not be allowed to compete until a later time. Why you might ask. At most drill meets this is the one area that seems to delay the completion of the meet. It is our goal to have all teams on the road heading home no later than 1730. If your PT teams are ready ahead of time, they may be able to go sooner. The personnel running the PT area will take a lunch break.
7. **FOOD: There will be limited concessions.**
8. **AWARDS CEREMONY:** We will try to conduct the awards ceremony by 1600 -1630 if not sooner.

## COMPETITION RULES

- 1. Note: Taps cannot be worn when participating at this drill meet – period! Drill meet will be indoors.**
- 2. Preparation Area:** West parking lot (in front of the main entrance).
- 3. Initial Reporting:** Five minutes prior to the designated time for beginning competition, the Team Commander will report to the designated area of competition with his or her team and notify the Head Judge the team is ready for competition. The commander and their team will proceed as directed by the Head Judge. A team may compete early if it is ready and the judge(s) is(are) available. .
- 4. Reporting In:** Each team commander will march their team forward and halt, centered on the Head Judge, face their team to the Judge and report. The report will include the Commander's name, the name of the school, and the team name. Grading will begin when the salute is dropped. Platoon may be substituted for flight.

### **Regulation Drill:**

Judging will begin upon entry and reporting in. Judging will cease when the Team Commander reports out to the Head Judge that the team has completed the Regulation Drill. Judging will be according to Air Force Manual 36-2203. **Please note the procedures for giving “Eyes Right” according to AFMAN 36-2203, dated November 2013, paragraph 7.17.8. The emphasis is on holding the salute by the commander until after giving “Ready Front”. This is the proper way of executing this command for a “Pass and Review”. Normally, the “Eyes Right” will be given during a “Pass and Review” therefore the emphasis on the “Ready Front” procedures.**

We have changed the drill sequences for Unarmed and Demil to standardize them and to move the ending point to the same side as the starting point. For armed regulation 15 Count Manual Arms, here's a great video to help instruct the cadets/teams. <https://youtu.be/oh2IMfeJ8oQ>

**Color Guard:** When uncasing and casing the colors, **The uncasing and casing of the colors will be done according to Army TC 3-21.5, Paragraph 15-6, a, (1) through (5), b.** It states that the guards will walk out at a 45 degree angle – they take a half-right and a half-left in marching. **The color guard sequence should be done with honor and professionalism – nothing that hints of exhibition type drill should be used. The color guard will march at Quick Time, 100 to 120 steps per minute – not slow time.**

**10. Saber Team:** The last three pages of this SOP will give guidance on the following parts of the routine:

- Ceremonial At Ease
- Commands 30 through 35 dealing with presenting an arch

**TX-952 Drill Meet Information Notes – INDOOR Drill Areas**

**- No Taps on shoes – many events will be on gym floors.**

<b>Event</b>	<b>Location</b>	<b>Dimensions</b>	<b>Notes</b>
DR	Old Gym	55' W x 79' D	Note 1 below
UR, FYR	Comp Gym	55' W x 94' D	Note 1 below
MCG/FCG/Mixed	Practice Gym	55' W x 60' D	Note 1 below
Saber Reg	Commons	72' W x 55' D	
MPT, FPT	Practice Dome	60 yards x 30 Yards	Note 2 below

**Note 1: Teams will compete in the order they arrive at the gym.** Judges will be told to allow teams to go ahead of their scheduled time if the floor is not currently being used. Therefore, unarmed and 1<sup>st</sup> year unarmed reg teams will use the same area for the competition. We do not see this as a problem due to there not being any feedback after the routine is finished. The competition gym is not as big as other gyms and could require teams to add additional to-the-rears to preclude running into walls. The only boundary breaks will be if the team marches into a wall/obstruction. Judges will be instructed to deduct 5 points from team commander's score for such mistakes. The addition of additional to the rear marches to create room will be allowed without deductions for all events.

**Note 2** PT will be in the covered "Dome". PT will consist of push-ups, sit-ups, and the relay run. There will be separate stations for push-ups and sit-ups, and the run. The run will consist of 50 yards down and back for all 4 team members.

## Corsicana AFJROTC DRILL MEET SCORE SHEET

**First Year Unarmed Regulation**

**DATE: 10 April 2021**

<b>SCHOOL / TEAM:</b>		<b>JUDGE:</b>	
Grading: All movements scored on a scale of 1 – 5, in 1 point increments. A 5-point deduction for each boundary violation. Omitted items receive a score of zero. A 5-second pause should be maintained after executing all <b>BOLD UPPERCASE COMMANDS</b> . Report in/out will be performed inside the drill area boundary			
1. <b>Enter Drill Area and REPORT IN</b>		18. Forward March	
2. Order Arms		19. To the Rear March	
3. Parade Rest		20. To the Rear March	
4. Attention		21. Column Right March	
<b>5. OPEN RANKS MARCH</b>		22. Forward March	
6. Ready Front		23. Eyes Right	
7. Close Ranks March		24. Ready Front	
<b>8. Present Arms</b>		25. Column Right March	
9. Order Arms		26. Forward March	
10. Parade Rest		27. Change Step March	
11. Attention		28. Column Right March	
12. Left Face		29. Forward March	
<b>13. ABOUT FACE</b>		<b>30. FLIGHT HALT</b>	
14. Forward March		31. Left Face	
15. Right Flank March		32. Right Step March	
16. Left Flank March		33. Flight Halt	
17. Column Right March		34. <b>Report Out</b>	
<b>Column 1 sub total</b>		<b>Column 2 sub total</b>	
		<i>Minus Boundary Violations (5 pts each)</i>	
<b>Commander's Actions: Score each item on 1 – 10 scale.</b>		<b>Routine Total (170 Max)</b>	
1. Entrance and Report In		<b>Summary:</b>	
2. Voice			
3. Bearing		<b>Routine Total (170 points Max)</b>	
4. Positioning		<b>Commander's Total (50 points Max)</b>	
5. Report Out and Exit			
<b>Commander's Total (50 max)</b>		<b>Unarmed Regulation Total (220 Max)</b>	
		<b>First Year Cadets</b>	

Commander's Initials: \_\_\_\_\_

Judge's Initials: \_\_\_\_\_



# Corsicana AFJROTC DRILL MEET SCORE SHEET

## UNARMED REGULATION

**DATE: 10 April 2021**

<b>SCHOOL / TEAM:</b>	<b>JUDGE:</b>
<p>Grading: All movements scored on a scale of 1 – 5, in 1 point increments.                  A 5-point deduction for each boundary violation. Omitted items receive a score of zero.                  A 5-second pause should be maintained after executing all <b>BOLD UPPERCASE COMMANDS</b>.                  Report in/out will be performed inside the drill area boundary</p>	
	31. Flight Halt
<b>Enter Drill area and REPORT IN</b>	32. Column of Files f/t Right (AF: Fwd March)
1. Dress Right Dress	33. Flight Halt
2. Ready Front	34. Column of Threes to the Left March
<b>3. PARADE REST</b>	35. Column Left March (AF: Fwd March)
4. Flight (Platoon), Attention	36. Double Time March
<b>5. PRESENT ARMS</b>	38. Quick Time March
6. Order Arms	39. Column Left March (AF: Fwd March)
<b>7. COUNT OFF</b>	40. Close March/Extend March
8. Right Face	41. Change Step March
9. Close March	<b>42 FLIGHT HALT</b>
10. Extend March	43. Column Left March (AF: Fwd March)
11. Left Face	44. Column ½ Left March
12. Open Ranks March (AF: Ready Front)	45. Column ½ Left March
13. Close Ranks March	46. To the Rear March
14. Left Step March	47. To the Rear March / Flight Halt
<b>15. FLIGHT HALT</b>	48. Forward March / Eyes Right
16. Left Face	49. Ready Front
17. Right Step March (4 step minimum)	50. Column Left March (AF: Fwd March)
18. Flight Halt	51. Column Left March (AF: Fwd March)
19. Four Steps Forward March	<b>52. FLIGHT HALT</b>
20. About face	53. Forward March
21. Forward March	54. To the Rear March
22. Column Right March (AF: Forward March)	55. To the Rear March
23. Column Right March (AF: Forward March)	56. Half Step March
24. Column Right March (AF: Forward March)	57. Forward March
25. Left Flank March	58. Left Flank March
26. Right Flank March	59 Change Step March / Flight Halt
<b>27. FLIGHT HALT</b>	60. Report Out
28. Column Left March (AF: Forward March)	<b>Column 2 sub total</b>
29. To the Rear March	<b>Column 1 sub total</b>
30. To the Rear March	<b>Routine Total (300 pts) Max</b>
<b>Column 1 sub total</b>	
<b>Commander's Actions: Score each item on 1 – 10 scale.</b>	<b>Summary</b>
<b>1. Entrance and Report In</b>	<b>Routine Total (300 pts Max)</b>
2. Voice	
3. Bearing	<b>Commander's Total (50 pts Max)</b>
4. Positioning	<b>Minus Boundary Violations (-5 pts each)</b>
5. Report Out and Exit	
<b>Commander's Total (50 pts Max)</b>	<b>Unarmed Regulation Total (350) pts Max</b>

**Commander's Initials:** \_\_\_\_\_

**Judge's Initials:** \_\_\_\_\_

## Corsicana AFJROTC DRILL MEET SCORE SHEET

### FEMALE/MIXED COLOR GUARD

**DATE: 10 April 2021**

<b>SCHOOL / TEAM:</b>	<b>JUDGE:</b>
Grading: All movements scored on a scale of 1 – 5, in 1 point increments. A 5-point deduction for each boundary violation. Omitted items receive a score of zero. A 5-second pause should be maintained after executing all <b>BOLD UPPERCASE COMMANDS</b> . Report in/out will be performed inside the drill area boundary	
1. Enter Drill Area - Uncase Colors	16. Ready Front
2. Report In	17. Left Wheel March (Forward March)
3. Colors Reverse March (Forward March)	18 Left Wheel March (Forward March)
4. Left Wheel March (Forward March)	19. Left Wheel March (Forward March)
5. Colors Reverse March (Forward March)	20. <b>COLOR GUARD, HALT</b>
6. <b>COLOR GUARD, HALT</b>	21. Report Out
7. Order Colors	
8. Parade Rest	
9. Color Guard, Attention	
10. <b>CARRY COLORS</b>	
11. Forward March	
11. Right Wheel March (Forward March)	
13. Right Wheel March (Forward March)	
14. Colors Reverse March (Forward March)	<b>Column 2 sub total</b>
15. Eyes Right	<b>Column 1 sub total</b>
<b>Column 1 sub total</b>	<b>Routine Total (105 pts Max)</b>
<b>Commander's Actions: Score each item on 1 – 10 scale, in 1 pt increments.</b>	
1. Entrance and Report In	
2. Voice	<b>Summary</b>
3. Bearing	<b>Routine Total (105 pts Max)</b>
4. Positioning	<b>Commander's Total (50 pts Max)</b>
5. Report Out and Exit	
<b>Commander's Total (50 pts max)</b>	<b>Female/Mixed Color Guard Total (155 pts Max)</b>

**Commander's Initials:** \_\_\_\_\_

**Judge's Initials:** \_\_\_\_\_

## Corsicana AFJROTC DRILL MEET SCORE SHEET

### MALE COLOR GUARD

**DATE: 10 April 2021**

<b>SCHOOL / TEAM:</b>	<b>JUDGE:</b>
Grading: All movements scored on a scale of 1 – 5, in 1 point increments. A 5-point deduction for each boundary violation. Omitted items receive a score of zero. A 5-second pause should be maintained after executing all <b>BOLD UPPERCASE COMMANDS</b> . Report in/out will be performed inside the drill area boundary	
1. Enter the Drill Area - Uncase Colors	16. Ready Front
2. Report In	17. Left Wheel March (Forward March)
3. Colors Reverse March (Forward March)	18. Left Wheel March (Forward March)
4. Left Wheel March (Forward March)	19. Left Wheel March (Forward March)
5. Colors Reverse March (Forward March)	20. <b>COLOR GUARD, HALT</b>
6. <b>Color Guard, Halt</b>	21. Report Out
7. Order Colors	
8. Parade Rest	
9. Color Guard, Attention	
10. <b>CARRY COLORS</b>	
11. Forward March	
12. Right Wheel March (Forward March)	
13. Right Wheel March (Forward March)	
14. Colors Reverse March (Forward March)	<b>Column 2 sub total</b>
15. Eyes Right	<b>Column 1 sub total</b>
<b>Column 1 sub total</b>	<b>Routine Total (105 pts Max)</b>
<b>Commander's Actions: Score each item on 1 – 10, in 1 pt increments.</b>	<b>Summary</b>
1. Entrance and Report In	
2. Voice	<b>Routine Total (105 pts Max)</b>
3. Bearing	<b>Commander's Total (50 pts Max)</b>
4. Positioning	<b>Minus Boundary Violations (-5 pts each time)</b>
5. Report Out and Exit	
<b>Commander's Total (50 max)</b>	<b>Male Color Guard Total (155 Max)</b>

**Commander's Initials:** \_\_\_\_\_

**Judge's Initials:** \_\_\_\_\_

## Corsicana AFJROTC DRILL MEET SCORE SHEET

### DEMIL REGULATION

**DATE: 10 April 2021**

<b>SCHOOL / TEAM:</b>	<b>JUDGE:</b>
Grading: All movements scored on a scale of 1 – 5, in 1 point increments. A 5-point deduction for each boundary violation. Omitted items receive a score of zero. A 5-second pause should be maintained after executing all <b>BOLD UPPERCASE COMMANDS</b> . Report in/out will be performed inside the drill area boundary	
1. Report in	30. To the Rear March
2. Inspection Arms	31. To the Rear March
3. Ready, Port Arms (or Port Arms)	32. Flight (Platoon), Halt
4. Order Arms	33. Port Arms
5. Dress Right, Dress	34. Column of Files f/t Right, March
6. Ready, Front	35. Flight Halt
7. <b>PARADE REST</b>	36. Column of Threes t/t Left, March
8. Flight (Platoon for Army), Attention	37. Column Left March (Fwd March)
9. 15-Count Manual Arms (TC 3-21.5, pages 4 – 10)	38. Double Time March
10. Right Face/ Count, Off	39. Quick Time March
11. Close March	40. Column Left March (Fwd March)
12. Extend March / Left Face	41. Right Shoulder Arms
13. Open Ranks March (AF: Ready Front)	42. <b>FLIGHT (Platoon), HALT</b>
14. Close Ranks March	43. Column Left March (Fwd March)
15. Left Step March (4 step minimum)	44. Column ½ Left March
16. <b>FLIGHT (Platoon), HALT</b>	45. Column ½ Left March
17. Left Face	46. To the Rear March
18. Right Step March	47. To the Rear March / Flight Halt
19. Flight (Platoon), Halt	48. Forward March / Eyes Right
20. About Face	49. Ready Front
21. Right Shoulder Arms	50. Column Left March (Fwd March)
22. Forward March	51. Left Shoulder Arms
23. Column Right March (Fwd March)	52. Column Left March (Fwd March)
24. Column Right March (Fwd March)	53. Change Step March
25. Column Right March (Fwd March)	54. Left Flank March
26. Left Flank March	55. Flight Halt
27. Right Flank March	56. Report Out
28. <b>FLIGHT (Platoon), HALT</b>	<b>Column 2 sub total (135 pts Max)</b>
29. Column Left March (Fwd March)	<b>Column 1 sub total (145 pts Max)</b>
<b>Column 1 sub total (110 pts Max)</b>	<b>Routine Total (280 points Max)</b>
<b>Commander's Actions: Score each item on 1 – 10 scale.</b>	<b>Summary</b>
1. Entrance Report In	
2. Voice	<b>Routine Total (280 pts Max)</b>
3. Bearing	<b>Commander's Total (50 pts Max)</b>
4. Positioning	<b>Minus Boundary Violations (-5 pts each)</b>
5. Report Out and Exit	
<b>Commander's Total (50 pts Max)</b>	<b>Armed Regulation Total (330 pts Max)</b>

**Commander's Initials:** \_\_\_\_\_

**Judge's Initials:** \_\_\_\_\_

## Corsicana AFJROTC DRILL MEET SCORE SHEET

### Saber/Sword REGULATION

**DATE: 10 April 2021**

<b>SCHOOL / TEAM:</b>	<b>JUDGE:</b>
<p>Grading: All movements scored on a scale of 1 – 5, in 1 point increments.                  A 5-point deduction for each boundary violation. Omitted items receive a score of zero.                  A 5-second pause should be maintained after executing all <b>BOLD UPPERCASE COMMANDS</b>.                  Report in/out will be performed inside the drill area boundary</p>	
1. Enter Drill area and Report In	<b>29. Flight, Halt</b>
2. Draw Sabers	30. Center, Face
<b>3. PRESENT ARMS</b>	31. Dress Center, Dress
4. Order Arms	32. Ready, Front
5. Ceremonial At Ease	33. Present Arch
6. Attention	34. Order Arch
7. Right Face	35. Ready, Face
8. Forward March	36. Forward March
9. Right Flank, March	37. Column Right March (Fwd march)
10. Left Flank, March	38. Flight Halt
11. Column Right March (Fwd march)	39. Left Face
12. To the Rear, March	40. Right Step March
13. To the Rear, March	41. Flight Halt
14. Change Step, March	42 Present Arms
15. Column Right March (Fwd march)	43. Order Arms
16. Eyes Right	44. Return Sabers
17. Ready Front	45. Report Out
<b>18. FLIGHT HALT</b>	
19. Parade Rest	
20. Flight, Attention	(Platoon may be substituted for flight.)
21. Forward March	
22. Column Right March (Fwd March)	
23. Left Flank March	
24. Right Flank March	
25. To the Rear March	
26. To the Rear March	
27. Half Step March	
28. Mark Time March	
<b>Column 1 sub total (140 pts Max)</b>	<b>Column 2 sub total (85 pts Max)</b>
<b>Commander's Actions: Score each item on 1 – 10 scale.</b>	<b>Column 1 sub total (140 pts Max)</b>
1. Entrance and Report In	<b>Routine Total (225 pts Max)</b>
2. Voice	
3. Bearing	<b>Summary</b>
4. Positioning	<b>Routine Total (225 pts Max)</b>
5. Report Out and Exit	<b>Commander's Total (50 pts Max)</b>
<b>Commander's Total (50 pts max)</b>	<b>Grand Total (275 pts Max)</b>

Commander's Initials: \_\_\_\_\_

Judge's Initials: \_\_\_\_\_

# Corsicana AFJROTC DRILL MEET SCORE SHEET

**FEMALE PT**

**10 April 2021**

<b>SCHOOL / TEAM:</b>	<b>JUDGE:</b>
-----------------------	---------------

<b>Push-Ups: 0 –4: zero points</b>				
> 4: 1 point for each push-up				
	<b>Num</b>	<b>Points</b>		
<b>Cadet 1</b>				
<b>2</b>				<b>Team</b>
<b>3</b>				<b>Push-up</b>
<b>4</b>				<b>Score</b>
<b>Total Team Push-up Points</b>			<b>x 1/4</b>	

<b>Sit-Ups: 0 – 19: zero points</b>				
> 19: 1 point for each sit-up				
	<b>Num</b>	<b>Points</b>		
<b>Cadet 1</b>				
<b>2</b>				<b>Team</b>
<b>3</b>				<b>Sit-up</b>
<b>4</b>				<b>Score</b>
<b>Total Team Sit-up Points</b>			<b>x 1/4</b>	


<b>Relay: Record time to <u>tenth of a second</u>:</b>		<b>Team Summary</b>	
Example: 47.18 = > 47.2		<b>Team Push-up Score</b>	
<b>Relay Time</b>		<b>Team Sit-up Score</b>	
		<b>Team Jump Score</b>	
<b>Points</b>		<b>Team Run Points</b>	
		<b>Total Score</b>	

Commander's Initials: \_\_\_\_\_

Judge's Initials: \_\_\_\_\_

# Corsicana AFJROTC DRILL MEET SCORE SHEET

**MALE PT**

**10 April 2021**

<b>SCHOOL / TEAM:</b>	<b>JUDGE:</b>
-----------------------	---------------

Push-Ups: 0 – 9: zero points > 9: 1 point for each push-up				
	Num	Points		
<b>Cadet 1</b>				
<b>2</b>				<b>Team</b>
<b>3</b>				<b>Push-up</b>
<b>4</b>				<b>Score</b>
<b>Total Team Push-up Points</b>			<b>x 1/4</b>	

Sit-Ups: 0 – 19: zero points > 19: 1 point for each sit-up				
	Num	Points		
<b>Cadet 1</b>				
<b>2</b>				<b>Team</b>
<b>3</b>				<b>Sit-up</b>
<b>4</b>				<b>Score</b>
<b>Total Team Sit-up Points</b>			<b>x 1/4</b>	


<b>Relay: Record time to <u>tenth of a second</u>: Example: 47.18 = &gt; 47.2</b>		<b>Team Summary</b>	
<b>Relay Time</b>		<b>Team Push-up Score</b>	
		<b>Team Sit-up Score</b>	
		<b>Team Jump Score</b>	
<b>Points</b>		<b>Team Run Points</b>	
		<b>Total Score</b>	

Commander's Initials: \_\_\_\_\_

Judge's Initials: \_\_\_\_\_

# PHYSICAL TRAINING COMPETITION TO INCLUDE THE CONFIDENCE Course RUN

## PERMISSION and STATEMENT OF WAIVER FOR

### CORSICANA HIGH SCHOOL DRILL MEET

I, \_\_\_\_\_, the Parent/Guardian of \_\_\_\_\_,  
Printed name of Parent/Guardian Printed name of cadet

hereby grant permission for my son or daughter to participate in the Physical Training Competition portion of the Corsicana High School Drill Meet to include, tug of war, and the confidence run. I release the United States Air Force, the Corsicana Independent School District, Corsicana High School, its staff and faculty, the JROTC Department, the JROTC instructors, those involved in the conduct of the PT competition, and all agents and sponsors of the above, of any liability for any injury sustained by my son or daughter during this drill meet.

\_\_\_\_\_  
Signature of cadet competitor

\_\_\_\_\_  
date

\_\_\_\_\_  
Signature of parent / guardian

\_\_\_\_\_  
date

\_\_\_\_\_  
Signature of JROTC instructor

\_\_\_\_\_  
date

#### NOTE:

**This form must be completed and turned in before a cadet is allowed to participate in the PHYSICAL TRAINING COMPETITION and Confidence Course Run COMPETITION.**



## DIRECTIONS TO CORSICANA HIGH SCHOOL

Corsicana is located on Interstate 45, about 60 miles south of Dallas and 50 miles north, northeast of Waco. Directions to Corsicana High School are as follows:

### **Coming from the Dallas or Fort Worth area:**

Go south on I45. About 10 miles south of Ennis look for the **Business 45 Exit** to Corsicana. After about 3 ½ miles you'll enter the main part of town. (You'll see a "Welcome to Corsicana" sign at 1<sup>st</sup> Ave.) About ½ mile further you'll see a concrete overpass. Go to the right of this overpass and **turn right** at the traffic light onto **Texas 31 / 7<sup>th</sup> Ave**. Go **2.9 miles** through town, past Navarro College (at about 2.5 miles) and **turn right** at the traffic light onto **45<sup>th</sup> street / Road 2555**. Go through the traffic light at 2<sup>nd</sup> Ave (1/2 mile) and continue for another .9 mile. Corsicana High School is on the right. **Turn right at the Stop sign at Road 744**, and then right into the parking lot.

### **Coming from the Houston area:**

Go north on I45. About 10 miles north of Richland and 5 miles north of Angus, take the **Business 45 Exit** to Corsicana. Half a mile after the road bends to the left you'll see a concrete overpass. Go to the right of this overpass and **turn left** at the traffic light onto **Texas 31 / 7<sup>th</sup> Ave**. Go **2.9 miles** through town, past Navarro College (at about 2.5 miles) and **turn right** at the traffic light onto **45<sup>th</sup> street / Road 2555**. Go through the traffic light at 2<sup>nd</sup> Ave (1/2 mile) and continue for another .9 mile. Corsicana High School is on the right. **Turn right at the Stop sign at Road 744**, and then right into the parking lot.

### **Coming from the Waco area:**

Take Texas 31 east. About ½ mile past Tiger Stadium (on the right), **turn left** at the traffic light at the next intersection, **45<sup>th</sup> street / Road 2555**. Go through the traffic light at 2<sup>nd</sup> Ave and continue for about 1 mile. Corsicana High School is on the right. **Turn right at the Stop sign at Road 744**, and then right into the parking lot.

### **Coming from east of Corsicana:**

Take Texas 31 west, and remain on this road until entering the main part of town. After going under the overpass, go **2.9 miles** through town, past Navarro College (at about 2.5 miles) and **turn right** at the traffic light onto **45<sup>th</sup> street / Road 2555**. Go through the traffic light at 2<sup>nd</sup> Ave (1/2 mile) and continue for another .9 mile. Corsicana High School is on the right. **Turn right at the Stop sign at Road 744**, and then right into the parking lot.

### **Coming from the Hillsboro area on Texas 22:**

A few miles past Blooming Grove, **turn right at the traffic light, onto Road 744**. The High School is on the left. Continue about 200 yards to the west (front) side of the school, and turn left into the parking lot.

# CEREMONIAL AT EASE

## CEREMONIAL AT, EASE!



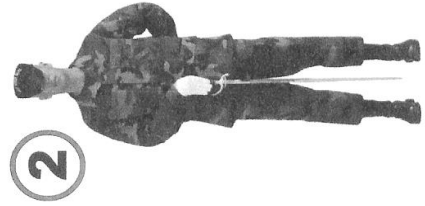
On the preparatory command of Ceremonial-At, the officer/enlisted individual will stand fast.

1



On the command of Ease, the right hand lowers with the saber/sword straight, not an angle inward or outward in relationship to the body, the thumb facing outward and the tip of the saber/sword about 6 inches from the marching surface. Simultaneously, the left foot will leave the right foot 6 to 8 inches apart and the left hand is placed in the small of the back, fingers extended and joined, palm is to the rear.

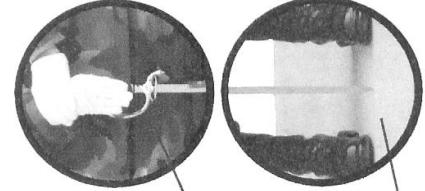
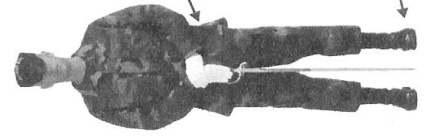
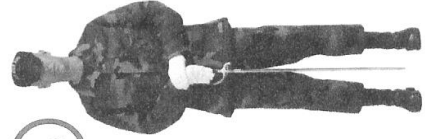
## START OF MOVEMENT



(1-2 inches)

2

The saber/sword is positioned to the front and centered on the body. The tip of the saber/sword is directly between and on-line with the left and right foot. The tip of the saber/sword is approximately 1-2 inches from the marching surface, the right thumb closest to the body; remaining fingers extended and joined farthest from the body. The left hand remains in the small of the back.



The left hand repositions and meets the right hand in front of the body. Left hand (fingers extended and joined) lies on top of right hand and thumb wraps around the palm of the hand. NOTE: Once count 3 is complete, slowly lower the saber/sword gently resting on the marching surface.

## END OF MOVEMENT



USAF HONOR GUARD  
VISUAL GUIDE TO PERFECTION

3 / 5

SABER/SWORD MANUALS

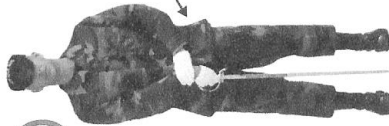
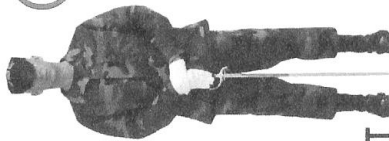
DATE: JAN 06



# ORDER FROM CEREMONIAL AT EASE

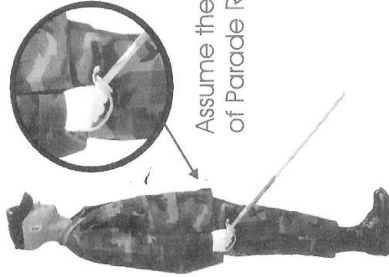
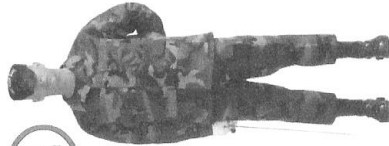
HONOR,  
GUARD

1



The grip of the saber/sword is grasped securely with the right hand, left hand remains in position.

2



Assume the position of Parade Rest

START OF  
MOVEMENT

ATTENTION!

3



Snap to the Position of Attention by sharply returning the saber/sword to the position of carry.

END OF  
MOVEMENT



USAF HONOR GUARD  
VISUAL GUIDE TO PERFECTION

4 / 5  
SABERSWORD MANUALS

DATE: JAN 06



## The Saber Arch: Instructions adapted from the USAF Honor Guard Manual

In order to do this movement, the team must be in two elements, four members per element. There should be no problem considering the team should not be more than 9 members including the commander, as per this SOP.

Prior to the command Center Face, have one element take one right step and the other one left step. This will create the extra space needed to do the arch.

The command Dress Center Dress, calls for the team members to snap their heads down, using their peripheral vision to make small adjustments.

On the command Ready, Front, the team members will snap their heads back up and to the front – looking at each other.

On the command Present Arch, the team members form the arch by extending their right arm, forming a straight line with their arm and saber. The saber is at a 45 degree upward angle. At this point, the commander will be the only one to march through the arch. The commander will then halt, do an about face and then give the next command.

The next command is Order Arch. On this command, the team members will return to the position of order arms.

Finally, the command Ready, Face is given. The team members will face in the direction that will create a column formation in preparation for the next command on the command sheet (Column Right). After facing, the elements will again take one left and right step, the opposite of what they did for Center Face, to close the distance between them. The commander will once again position themselves on their flight in preparation for forward march.

### Academic Information:

**Leadership Traits** Effective leaders have certain distinguishing characteristics, which are the foundation for their approach to the leadership situation. The list of a leader's desirable qualities is virtually endless. While many characteristics (such as truthfulness) are expected of all members of the military profession, there are six traits that are vital to Air Force leaders.

**Integrity.** The total commitment to the highest personal and professional standards. A leader must be honest and fair. Integrity means establishing a set of values and adhering to those values. Former Air Force Chief of Staff General Charles Gabriel said, "Integrity is the fundamental premise of military service in a free society. Without integrity, the moral pillars of our military strength--public trust and self-respect--are lost."

**Loyalty.** A three dimensional trait which includes faithfulness to superiors, peers, and subordinates. Leaders must first display an unquestionable sense of loyalty before they can expect members of their unit to be loyal. General George S. Patton Jr. highlighted the importance of loyalty saying, "There is a great deal of talk about loyalty from the bottom to the top. Loyalty from the top down is even more necessary and much less prevalent."

**Commitment.** The complete devotion to duty. A leader must demonstrate total dedication to the United States, the Air Force, and the unit. Plato said, "Man was not born for himself alone, but for his country." Dedicated service is the hallmark of the military leader.

**Energy.** An enthusiasm and drive to take the initiative. Throughout history, successful leaders have demonstrated the importance of mental and physical energy. They approached assigned tasks aggressively.

Their preparation included physical and mental conditioning which enabled them to look and act the part. Once a course of action was determined, they had the perseverance and stamina to stay on course until the job was completed.

**Decisiveness.** A willingness to act. A leader must have the self-confidence to make timely decisions. The leader must then effectively communicate the decision to the unit. British Admiral Sir Roger Keyes emphasized that, "In all operations a moment arrives when brave decisions have to be made if an enterprise is to be carried through." Of course, decisiveness includes the willingness to accept responsibility. Leaders are always accountable--when things go right and when things go wrong.

**Selflessness.** Sacrificing personal requirements for a greater cause. Leaders must think of performing the mission and caring for the welfare of the men and women in the organization. Air Force leaders cannot place their own comfort or convenience before the mission or the people. Willingness to sacrifice is intrinsic to military service. Selflessness also includes the courage to face and overcome difficulties. While courage is often thought of as an unselfish willingness to confront physical dangers, equally important--and more likely to be tested on a daily basis--is the moral courage a leader needs to make difficult decisions.

General Douglas MacArthur said, "No action can safely trust its martial honor to leaders who do not maintain the universal code which distinguishes those things that are right and those things that are wrong." It requires courage and strength of character to confront a tough situation head-on rather than avoiding it by passing the buck to someone else. These traits are essential to effective leadership.

## **Effective Listening**

**The Difference between Listening and Hearing:** Think about the last time you were standing on the corner waiting for a bus. You were listening for the sound it would make as it arrived. The sound would be an important cue. However, if you were hanging out on that same corner with friends, you would be focusing on your conversation with them. A bus might go by, but you would not even notice it. The roar of the bus would just be background noise. You would filter out the engine noise to listen to what your friends were saying. These examples show the difference between listening and hearing. Hearing is continuous, unfocused, and unconscious. Listening is a focused, conscious, hearing activity. Listening is doing something. **The Need for Better Listening.** Listening is the neglected communication skill. Most people have had instruction in reading, writing, and speaking, but few have had any formal instruction in listening. This void in education and training is especially interesting in light of research showing that most people spend nearly 50 minutes of every waking hour in some form of communication. Of these 50 minutes, 15 minutes are spent reading or writing, 10 minutes talking, and 25 minutes listening. Think of it—people spend half their communication time listening, but few make a concerted effort to be better listeners. For those who do, however, the effort pays great dividends: higher productivity, faster learning, better jobs, more promotions, and improved relationships. In some cases, listening determines people's physical wellbeing—perhaps even whether they live or die. Each hour people are awake they spend 50 minutes communicating: • 15 minutes reading or writing • 10 minutes talking • 25 minutes listening.

**The Four Types of Listening** You can become a better listener by understanding the four types of listening: • Passive listening • Competitive listening • Active listening • Reflective listening.

**Passive listening** is one-way communication in which the receiver does not provide feedback and may or may not understand the sender's message. Listening to the TV, a radio, or a teacher who does not take questions is passive listening.

**Competitive listening** takes place when the receiver is not listening closely. You listen only long enough to get what you think is the necessary information. You are already thinking about how you are

going to reply. You can hardly wait for a break in the conversation so that you can jump in. Competitive listening occurs when people “talk past” each other in an argument. Neither person is listening to the other.

**Active listening** is genuine, two-way communication. The receiver is paying full attention and thinking about the information. The receiver asks questions if he or she does not understand the sender. Active listening requires you to use effective listening and feedback techniques, including restating, paraphrasing, and asking for clarification. You will learn more about these techniques later in this lesson.

**During reflective listening**, the receiver not only actively listens to the speaker but also tries to interpret the speaker’s feelings. It involves the sense of sight as well as of hearing. This is because speakers often express feelings through gestures and body language. Good friends engage in reflective listening. As the speaker or sender, you should try to communicate as clearly as you can. This will help ensure that the receiver understands your message. As an active listener or receiver, you can help the sender by providing feedback and asking for clarification. Do not depend on the sender to do it all. Listen actively and confirm that you understand the message.

**Myths About Listening.** People buy into a number of myths about listening. Below are some of the most common ones. How many of them have you heard before? What argument could you give to someone who believed him or her?

**Myth #1: Listening Is Not My Problem** People generally overrate themselves as speakers. They assume that their listeners will understand. They need to realize that communication is a two-way street. Both speaker and listener need to work to make communication succeed.

**Myth #2: Listening and Hearing Are the Same** Hearing is the reception of sound waves by your ears and your auditory nerves. Listening is the interpretation of those sound waves. Listening filters out noise and sounds that are not part of the message.

**Myth #3: Good Readers Are Good Listeners** Both reading and listening depend on translating sounds into meaning. Because of this shared factor, many people think that good readers are always good listeners. This is not true. Research shows that there is little relationship between the average person’s scores for reading and listening. So even if you have trouble with reading, you can still be a good listener. In addition, if you’re a great reader, you still might have to polish your listening skills.

**Myth #4: Smart People Are Better Listeners** Students who score high on intelligence tests do not always do well on listening tests. Smarter students do have the capacity to be better listeners than the average student does. However, a high intelligence may actually interfere with good listening.

**Myth #5: Listening Improves with Age** the ability to listen and to understand does improve, as people get older. For example, your younger brother or sister probably has a harder time understanding complicated things than you do. However, although listening ability increases the older you get, listening performance declines. Several studies have shown that children are better listeners than adolescents are. Young adolescents are better listeners than older ones. Most people become poorer listeners as they get older. You can tell your parents about that!

**Myth #6: Listening Skills Are Hard to Learn** Good listening skills are not hard to learn. But applying those skills consistently does take practice.